

PLAN B QUALITATIVE RESEARCH PROPOSAL EVALUATION TOOL

STUDENT #: _____

Pass _____ Fail _____

AREA	COMMENTS
<p><i>Introduction & Background:</i> Give sufficient background literature to lead into the clinical/ non clinical problem.</p>	
<p><i>Integrative Review of the Literature:</i> Use a logical, cohesive, persuasive manner to retrace the state of the science on this topic. Include assumptions, concepts, theoretical frameworks, or conceptual model(s), from previous research to explain the significance of the research question and justify the qualitative research design. Include current literature, landmark or seminal studies, and integrative reviews of the literature when available.</p>	
<p><i>Specific Problem:</i> Clear statement of purpose. Statement of the problem and the phenomenon of concern. Identify the target population and rationale for selecting this population.</p>	
<p><i>Significance of the Study:</i> Long range objectives are clearly and concisely stated. Significance / contributions (eg. for nursing practice, patient care, policy or generating hypotheses for future studies). Anticipated results: who will benefit; who might use these results.</p>	
<p><i>Concepts:</i> Clearly defined the concepts in the study.</p>	
<p><i>Research Question:</i> States one or more specific research question(s) in a manner that corresponds to the research design.</p>	
<p><i>Study Design:</i> Describes the methodology. Clearly identifies the study design.</p>	
<p><i>Sampling Plan:</i> Describes the sample, sampling procedure and why selected. Specifies inclusion/exclusion criteria. States an appropriate sample size and how this was determined. Demographic questionnaire included in the Appendix.</p>	

<p>Data Collection Procedures: Describes the setting, researcher's role, and assumptions in detail. Describe the data collection methods in detail. Describe all essential elements to show how IRB requirements are met. Describe in detail how Informed Consent is obtained and by whom.</p>	
<p>Interview Guide: Interview guide created by student is appropriate to the conceptual framework and phenomenon of interest. Include domains.</p>	
<p>Limitations: Identifies and describes all possible anticipated limitations Identifies and describes in detail any design strategies you will use to counteract these limitations. Consider all that apply:</p> <ul style="list-style-type: none"> A. Confirmability B. Credibility C. Transferability D. Dependability E. Authenticity 	
<p>Planned Analysis: Describes in detail the plan for analysis of data. The methods of analysis match the research design.</p>	

Strengths:

Areas of Concern:

July 27, 2005

Reaffirmed in GCC on Jan 2009